

## Curriculum Vita

September 2009

Rex B. Kline  
Psychology (PY 151-6)  
Concordia University  
7141 Sherbrooke St. West  
Montreal, Quebec, H4B 1R6, Canada

E-mail: [rex.kline@concordia.ca](mailto:rex.kline@concordia.ca)  
Web: [tinyurl.com/rexkline](http://tinyurl.com/rexkline)  
Office: (514) 848-2424, Ext. 7556  
Fax: (514) 848-4523

### Background

#### Education

- Ph.D. candidate, Computer Science, Concordia University, Montreal (2004)
- Graduate Diploma in Computer Science, Concordia University, Montreal (2001)
- PhD in Psychology, Wayne State University, Detroit (1984, APA-Accredited Clinical Psychology Training Program)
- MA in Psychology, Wayne State University (1982)
- BS in Psychology, Alma College, Alma, Michigan (1979)

#### Positions

- Associate Professor, tenured. Psychology, Concordia University (May 1994-present)
- Associate Professor, tenure-track. Psychology, Concordia University (Jun 1991-May 1994)
- Assistant Professor, tenure-track. Psychology, Concordia University (Aug 1987-Jun 1991)
- Assistant Professor, tenure-track. Psychology, University of Saskatchewan (Sep 1985-Aug 1987)
- Lecturer. Psychology, University of Michigan-Dearborn (Dec 1984-May 1985)
- Lecturer. Psychology, Wayne State University (Sep 1981-Dec 1983)

### Teaching Experience

#### Graduate

- Psychological Assessment (Child, Adult)
- Psychopathology, (Child, Adult)
- Family Therapy
- Univariate Statistics
- Multivariate Statistics (General Linear Model)
- Structural Equation Modeling
- Measurement Theory

- Psychotherapy Practicum
- Assessment Practicum

## Undergraduate

- Introduction to Programming
- Abnormal Psychology
- Developmental Psychology
- Psychological Measurement
- Personality Theory
- Introductory Statistics
- Advanced Statistics
- Honors Seminar, Honors Thesis

## Books

Kline, R. B. (in production). *Principles and practice of structural equation modeling* (3rd ed.). New York: Guilford Press.

Kline, R. B. (2009). *Becoming a behavioral science researcher: A guide to producing research that matters*. New York: Guilford Press.

### Reviews

Wieth, M. (2009). Teaching the researchers of tomorrow: A look at what matters [Review of the book *Becoming a behavioral science researcher: A guide to producing research that matters*]. *PsycCRITIQUES*, 54(25), Article 3.

Kline, R. B. (2005). *Principles and practice of structural equation modeling* (2nd ed.). New York: Guilford Press.

### Reviews

Card, N. A. (2005). An accessible introduction to structural equation modeling [Review of the book *Principles and practice of structural equation modeling*]. Retrieved July 22, 2005 from PsycCRITIQUES, <http://www.psycinfo.com/psycritiques/display/?artid=20051707>

Ginestet, C. (2006). A surprisingly good read. [Review of the book *Principles and practice of structural equation modeling*]. *The Psychologist*, 19(2), 100. [British Psychological Society]

Maiti, T. (2006). [Review of the book *Principles and practice of structural equation modeling*]. *Journal of the American Statistical Association*, 101, 406.

Kline, R. B. (2004). *Beyond significance testing: Reforming data analysis methods in behavioral research*. Washington, DC: American Psychological Association.

### Reviews

Bauer, J. (2004). [Review of the book *Beyond significance testing: Reforming data analysis methods in behavioral research*]. *Society for Research on Nicotine and Tobacco Newsletter*, 10(3), 8.

Henson, R.K. (2006). [Review of *Beyond significance testing: Reforming data analysis methods in behavioral research*]. *Applied Psychological Measurement*, 30, 452–455.

- Klein, D. F. (2005). [Review of *Beyond significance testing: Reforming data analysis methods in behavioral research*]. *American Journal of Psychiatry*, 162, 643-644.
- Lambert, L. S. (2007). Review of *Beyond significance testing: Reforming data analysis methods in behavioral research*. *Organizational Research Methods*, 10, 59-61.
- Sharpe, D. (2004). [Review of the book *Beyond significance testing: Reforming data analysis methods in behavioral research*]. *Canadian Psychology*, 45, 317-319.

Kline, R. B. (1998). *Principles and practice of structural equation modeling* (1st ed.). New York: Guilford Press.

#### Reviews

- Beaubien, J. M. (2000). [Review of the book *Principles and practice of structural equation modeling*]. *Personnel Psychology*, 53, 793-795.
- Millman, E. J. (1998). [Review of the book *Principles and practice of structural equation modeling*]. *Readings: A Journal of Reviews and Commentary in Mental Health*, 13(4), 23.
- Glaser, D. (2000). [Review of the book *Principles and practice of structural equation modeling*]. *Structural Equation Modeling*, 7(3), 489-495.
- Glaser, D. (2002). Structural equation modeling texts: A primer for the beginner. *Journal of Clinical Child Psychology*, 31(4), 573-578.
- Santor, D. (1999). [Review of Kelloway (1998), *Using LISREL for structural equation modeling*; and Kline (1998), *Principles and practice of structural equation modeling*.] *Canadian Psychology*, 40, 381-383.
- Steiger, J. H. (2001). Driving fast in reverse: The relationship between software development, theory, and education in structural equation modeling. *Journal of the American Statistical Association*, 96, 331-338.

Lachar, D., Wingenfeld, S., Kline, R. B., & Gruber, C. P. (2000). *Manual for Student Behavior Survey (SBS)*. Los Angeles: Western Psychological Services.

#### Chapters

- Kline, R. B. (in press). Promise and pitfalls of structural equation modeling in gifted research. In B. Thompson (Ed.), *Gifted methodologies*. Washington, DC: APA Books.
- Kline, R. B. (in press). New developments in structural equation modeling. In M. Williams (Ed.), *Handbook of Methodological Innovation*. Thousand Oaks, CA: Sage.
- Kline, R. B. (2006). Reverse arrow-dynamics: Formative measurement models and feedback loops. In G. R. Hancock and R. O. Mueller (Eds.), *A second course in structural equation modeling* (pp. 43-68). Greenwich, CT: Information Age Publishing.
- Kline, R. B. (2001). Brief cognitive assessment of children: Review of instruments and recommendations for best practice. In J. J. W. Andrews, H. Janzen, & Saklofske, D. (Eds.), *A handbook of psychological assessment* (pp. 103-132). San Diego: Academic Press.
- Lachar, D., & Kline, R. B. (1994). Personality Inventory for Children and Personality Inventory for Youth. In M. E. Mariush (Ed.), *The use of psychological testing for treatment planning and outcome assessment* (pp. 479-516). Hillsdale, NJ: Lawrence-Erlbaum.
- Lachar, D., Kline, R. B., & Boersma, D. (1986). The Personality Inventory for Children (PIC): Approaches to actuarial interpretation in clinic and school

settings. In H. M. Knoff (Ed.), *The psychological assessment of child and adolescent personality* (pp. 273-308). New York: Guilford Press.

### Articles (Refereed Journals)

- Seffah, A., Donyaee, M., Kline, R., & Harkikat, K. P. (2006). Usability metrics and measurement: A consolidated model. *Software Quality Journal, 14*, 159-178.
- Kline, R., & Seffah, A. (2005). Evaluation of integrated software development environments: Challenges and results from three empirical studies. *International Journal of Human Computer Studies, 63*, 607-627.
- Kline, R. B. (2000). [Review of *Measurement and evaluation in psychology and education*, Thorndike (1997).] *Journal of Psychoeducational Assessment, 18*, 160-166.
- Pisecco, S., Lachar, D., Gruber, C. P., Gallen, R. T., Kline, R. B., & Huzinec, C. (1999). Development and validation of disruptive behavior scales for the Student Behavior Survey (SBS). *Journal of Psychoeducational Assessment, 17*, 314-331.
- Kline, R. B. (1999). [Review of *Psychometric theory*, Nunnally and Bernstein (1994).] *Journal of Psychoeducational Assessment, 17*, 275-280.
- Margolese, S. K., & Kline, R. B. (1999). Prediction of early reading success in multilingual children. *Canadian Journal of Behavioural Science, 31*, 209-216.
- Kline, R. B. (1998). [Review of the Kaufman WISC-III Integrated Interpretive System (K-WIIS, Version 1.00).] *Journal of Psychoeducational Assessment, 16*, 365-384.
- Kline, R. B. (1998). Software programs for structural equation modeling: Amos, EQS, and LISREL. *Journal of Psychoeducational Assessment, 16*, 343-364.
- Wingenfeld, S. A., Lachar, D., Gruber, C. P., & Kline, R. B. (1998). Development of the teacher-informant Student Behavior Survey. *Journal of Psychoeducational Assessment, 16*, 226-249.
- Kline, R. B. (1996). Eight-month predictive validity and covariance structure of the Alcohol Expectancy Questionnaire for Adolescents (AEQ-A) for junior high school students. *Journal of Studies on Alcohol, 57*, 396-405.
- Kline, R. B., Snyder, J., & Castellanos, M. (1996). Lessons from the Kaufman Assessment Battery for Children (K-ABC): Toward a new assessment model. *Psychological Assessment, 8*, 7-17.
- Kline, R. B. (1995). New objective rating scales for child assessment, II. Self-report scales: The Behavior Assessment System for Children, the Youth Self-Report, and the Personality Inventory for Youth. *Journal of Psychoeducational Assessment, 13*, 169-193.
- Kline, R. B. (1994). New objective rating scales for child assessment, I. Parent- and teacher-informant inventories: The Behavior Assessment System for Children, the Child Behavior Checklist, and the Teacher Report Form. *Journal of Psychoeducational Assessment, 12*, 289-306.
- Kline, R. B. (1994). [Review of *Handbook of psychological assessment*, Goldstein and Hersen (Eds., 1990).] *Journal of Psychoeducational Assessment, 12*, 180-185.

- Kline, R. B., Lachar, D., Gruber, C. P., & Boersma, D. C. (1994). Identification of special education needs with the Personality Inventory for Children (PIC): A profile-matching strategy. *Assessment, 1*, 301-313.
- Kline, R. B., Snyder, J., Guilmette, S., & Castellanos, M. (1994). Evaluation of the construct validity of the Kamphaus-Reynolds supplementary scoring system for the K-ABC. *Assessment, 1*, 219-226.
- Kline, R. B., & Canter, W. A. (1994). Can educational programs affect teenage drinking? A multivariate perspective. *Journal of Drug Education, 24*, 139-149.
- Kline, R. B., Graham, S. A., & Lachar, D. (1993). Are IQ scores valid for poor readers? *Psychological Assessment, 5*, 400-407.
- Kline, R. B., Lachar, D., & Boersma, D. C. (1993). Identification of special education needs with the Personality Inventory for Children (PIC): A hierarchical classification model. *Psychological Assessment, 5*, 307-316.
- Kline, R. B., Snyder, J., Guilmette, S., & Castellanos, M. (1993). External validity of the Profile Variability Index (PVI) for the WISC-R, K-ABC, and Stanford-Binet: Another cul-de-sac. *Journal of Learning Disabilities, 26*, 557-567.
- Kline, R. B., Snyder, J., Guilmette, S., & Castellanos, M. (1992). Relative usefulness of elevation, variability, and shape information from WISC-R, K-ABC, and new Stanford-Binet profiles in predicting achievement. *Psychological Assessment, 4*, 426-432.
- Kline, R. B., Guilmette, S., Snyder, J., & Castellanos, M. (1992). Relative cognitive complexity of the K-ABC and the WISC-R. *Journal of Psychoeducational Assessment, 10*, 141-152.
- Kline, R. B., & Lachar, D. (1992). Evaluation of age, sex, and race bias in the Personality Inventory for Children (PIC). *Psychological Assessment, 4*, 333-339.
- Kline, R. B., Lachar, D., & Gdowski, C. L. (1992). Clinical validity of a Personality Inventory for Children (PIC) profile typology. *Journal of Personality Assessment, 58*, 591-605.
- Lacombe, J. A., Kline, R. B., Lachar, D., Butkus, M., & Hillman, S. B. (1991). Case history correlates of a Personality Inventory for Children profile typology. *Psychological Assessment, 3*, 678-687.
- Kline, R. B. (1991). Latent variable path analysis in clinical research: A beginner's tour guide. *Journal of Clinical Psychology, 47*, 471-484.
- Kline, R. B. (1990). The relation of alcohol expectancies to drinking patterns among alcoholics: Generalization across gender and race. *Journal of Studies on Alcohol, 51*, 175-182.
- Kline, R. B. (1989). Is the Fourth Edition Stanford-Binet a four-factor test? Confirmatory factor analyses of alternative models for ages 2 through 23. *Journal of Psychoeducational Assessment, 7*, 4-13.
- Glaros, A. G., & Kline, R. B. (1988). Understanding the accuracy of tests with cutting scores: The sensitivity, specificity, and predictive value model. *Journal of Clinical Psychology, 44*, 1013-1023.
- Kline, R. B. (1988). Methodological considerations in evaluation of diagnosis-parent checklist convergence. *Journal of Abnormal Child Psychology, 16*, 289-298.
- Kline, R. B., Lachar, D., & Gdowski, C. L. (1988). Convergence and concurrent

- validity of DSM-III diagnoses and the Personality Inventory for Children (PIC). *Canadian Journal of Behavioural Science*, 20, 251-264.
- Kline, R. B., Canter, W. A., & Robin, A. (1987). Parameters of teenage alcohol use: A path-analytic conceptual model. *Journal of Consulting and Clinical Psychology*, 55, 521-528.
- Kline, R. B., Lachar, D., & Boersma, D. C. (1987). A Personality Inventory for Children (PIC) Typology: III. Relationship to cognitive functioning and special education placement. *Journal of Psychoeducational Assessment*, 5, 327-339.
- Kline, R. B., Lachar, D., & Gdowski, C. L. (1987). A Personality Inventory for Children (PIC) profile typology of children and adolescents: II. Classification rules and specific behavior correlates. *Journal of Clinical Child Psychology*, 16, 225-234.
- Kline, R. B., Maltz, A., Lachar, D., Spector, S., & Fischhoff, J. (1987). Differentiation of infantile autistic, child-onset pervasive developmental disorder, and mentally retarded children with the Personality Inventory for Children. *Journal of the American Academy of Child and Adolescent Psychiatry*, 26, 839-843.
- Lachar, D., Kline, R. B., & Gdowski, C. L. (1987). Respondent psychopathology and interpretive accuracy of the Personality Inventory for Children (PIC): The evaluation of a "most reasonable assumption." *Journal of Personality Assessment*, 51, 165-177.
- Gdowski, C. L., Lachar, D., & Kline, R. B. (1985). A PIC profile typology of children and adolescents: I. Empirically derived alternative to traditional diagnosis. *Journal of Abnormal Psychology*, 94, 346-361.
- Kline, R. B., Lachar, D., & Sprague, D. (1985). The Personality Inventory for Children (PIC): An unbiased predictor of cognitive and academic status. *Journal of Pediatric Psychology*, 10, 461-477.
- Kline, R. B., & Snyder, D. K. (1985). Replicated MMPI subtypes of men and women alcoholics: Relationship to self-reported drinking patterns. *Journal of Consulting and Clinical Psychology*, 53, 70-79.
- Snyder, D. K., Kline, R. B., & Podany, E. C. (1985). A comparison of external correlates of MMPI substance abuse scales across sex and race. *Journal of Consulting and Clinical Psychology*, 53, 520-525.

### **Presentations (Refereed Conferences)**

- Kline, R. B. (2005, June). *Collapsing the black hole of psychology research: Cognitive distortions and growing up*. 66th Annual Convention of the Canadian Psychological Association, Montréal, Québec.
- Naghshin, R., Seffah, A., & Kline, R. (2003, November). *Cognitive walkthrough + personae = an empirical infrastructure for modeling software developers*. Paper presented at the 2003 IEEE Symposia on Human Centric Computing Languages and Environments, Auckland, New Zealand.
- Seffah, A., Kline, R., & Donayee, M. (2002, October). *An integrated framework for usability measurement*. 12th Internal Conference on Software Quality, Ottawa, Ontario.
- Seffah, A., & Kline, R. (2002, October). *Empirical study of software developers'*

- experiences*. Eighth IEEE Workshop on Empirical Studies of Software Maintenance (WESS '02), Montreal, Quebec.
- Kline, R., Seffah, A., Javahery, H., Donayee, M., & Rilling, J. (2002, September). Quantifying developer experiences via heuristic and psychometric evaluation. *Proceedings of the IEEE Symposia on Human Centric Computing Languages and Environments (HCC 2002)*, Arlington, VA, pp. 34-36.
- Pisecco, S., Lachar, D., Gruber, C. P., Gallen, R. T., Kline, R. B., & Huzinec, C. (August, 1999). *Disruptive behavior scales for the Student Behavior Survey (SBS)*. 107th Annual Meeting of the American Psychological Association, Boston.
- Kline, R. B. (1998, August). *Application of validity scales in the search for accurate interpretation*. Presented at the 106th Annual Meeting of the American Psychological Association, San Francisco.
- Wingenfeld, S. A., Lachar, D., Gruber, C. P., & Kline, R. B. (1997, August). *Development of the School Behavior Survey*. Presented at the 105th Annual Meeting of the American Psychological Association, Chicago.
- Lachar, D., Kline, R. B., Green, A., & Gruber, C. (1996, August). *Contribution of self-report to PIC profile type interpretation*. Presented at the 104th Annual Meeting of the American Psychological Association, Toronto.
- Margolese, S. K., & Kline, R. B. (1996, August). *Prediction of early reading success in multilingual children*. Presented at the 104th Annual Meeting of the American Psychological Association, Toronto.
- Kline, R. B. (1995, August). *Alcohol Expectancy Questionnaire validity for junior high school students*. Presented at the 103rd Annual Meeting of the American Psychological Association, New York.
- Kline, R. B. (1994, August). *Validity of a math skills pretest for introductory statistics*. Presented at the 102nd Annual Meeting of the American Psychological Association, Los Angeles.
- Guilmette, S., & Kline, R. B. (1993, August). *External correlates of performance speed from children's cognitive ability tasks*. Presented at the 101st Annual Meeting of the American Psychological Association, Toronto.
- Kline, R. B., Snyder, J., Guilmette, S., & Castellanos, M. (1992, August). *WISC-R, K-ABC, and Stanford-Binet profile variability: Another validity cul-de-sac*. Presented at the 100th Annual Meeting of the American Psychological Association, Washington, DC.
- Kline, R. B., Snyder, J., Guilmette, S., & Castellanos, M. (1992, August). *Validity of the Kamphaus-Reynolds K-ABC supplementary scoring system*. Presented at the 100th Annual Meeting of the American Psychological Association, Washington, DC.
- Kline, R. B., & Lachar, D. (1991, August). *Personality Inventory for Children (PIC): An unbiased predictor of adjustment*. Presented at the 99th Annual Meeting of the American Psychological Association, San Francisco.
- Kline, R. B., Lachar, D., & Boersma, D. C. (1991, August). *Use of the Personality Inventory for Children (PIC) for cognitive ability screening in schools*. Presented at the 99th Annual Meeting of the American Psychological Association, San Francisco.

- Graham, S. A., & Kline, R. B. (1991, August). *IQ differences among poor readers: Do they matter?* Presented at the 99th Annual Meeting of the American Psychological Association, San Francisco.
- Graham, S. A., & Kline, R. B. (1991, April). *Phonological recoding in good and poor readers.* Presented at the 1991 Society for Research in Child Development Meeting, Seattle.
- Kline, R. B., & Lachar, D. (1990, August). *Convergence of parent, clinician, and teacher ratings of referred children.* Presented at the 98th Annual Meeting of the American Psychological Association, Boston.
- Kline, R. B., & Snyder, J. (1990, August). *Convergent/discriminant validity of the WISC-R, K-ABC, and Stanford-Binet.* Presented at the 98th Annual Meeting of the American Psychological Association, Boston.
- Graham, S. A., & Kline, R. B. (1990, June). *Are IQ scores relevant in classifying poor readers?* Presented at the Annual Meeting of the Canadian Psychological Association, Vancouver.
- Glaros, A. G., & Kline, R. B. (1989, August). *Do clinical trainees consider base rates when evaluating test results?* Presented at the 97th Annual Meeting of the American Psychological Association, New Orleans.
- Kline, R. B. (1989, August). *The new Stanford-Binet is not a four-factor test.* Presented at the 97th Annual Meeting of the American Psychological Association, New Orleans.
- Kline, R. B., & Canter, W. A. (1989, August). *Can education reduce teenage drinking? A multivariate perspective.* Presented at the 97th Annual Meeting of the American Psychological Association, New Orleans (Science Weekend presentation).
- Kline, R. B., & Gordon, R. B. (1988, August). *Cognitive complexity analysis of the Kaufman Assessment Battery for Children (K-ABC).* Presented at the 96th Annual Meeting of the American Psychological Association, Atlanta.
- Roth, I. E., & Kline, R. B. (1988, May). *A longitudinal study of the cognitive development of Down Syndrome children.* Presented at the 1st Annual Meeting of the National Down Syndrome Symposium, Ottawa.
- Kline, R. B., Maltz, A., Lachar, D., Spector, S., & Fischhoff, J. (1987, August). *Differentiation of infantile autistic, child-onset pervasive developmental disorder, and mentally retarded children with the Personality Inventory for Children (PIC).* Presented at the 95th Annual Meeting of the American Psychological Association, New York.
- Lacombe, J., Kline, R. B., Lachar, D. (1987, August). *A Personality Inventory for Children (PIC) typology: Case record analysis for Profile Types 1, 3, and 4.* Presented at the 95th Annual Meeting of the American Psychological Association, New York.
- Gordon, R. B., & Kline, R. B. (1987, June). *Construct validity of the Kaufman Assessment Battery for Children (K-ABC) and the Fourth Edition Stanford-Binet with two populations of referred children.* Presented at the Annual Meeting of the Canadian Psychological Association, Vancouver.
- Kulak, A. G., & Kline, R. B. (1987, June). *Educational modification of cognitive alcohol expectancies.* Presented at the Annual Meeting of the Canadian

- Psychological Association, Vancouver.
- McLaren, B., & Kline, R. B. (1987, June). *External validation of the Alcohol Expectancy Questionnaire for Adolescents (AEQ-A) with junior and senior high school students*. Presented at the Annual Meeting of the Canadian Psychological Association, Vancouver.
- Roth, I. E., & Kline, R. B. (1987, June). *Assessment of Down Syndrome children: Stability and predictive validity of developmental quotients*. Presented at the Annual Meeting of the Canadian Psychological Association, Vancouver.
- Kline, R. B. (1986, June). *Empirical alternative to psychiatric diagnosis for children: Validation research on a PIC profile typology*. Presented at the Annual Meeting of the Canadian Psychological Association, Toronto.
- Kline, R. B., & Kulak, A. G. (1986, June). *Comparison of drinking behavior correlates of cognitive alcohol expectancies across sex and race*. Presented at the Annual Meeting of the Canadian Psychological Association, Toronto.
- Kline, R. B., Maltz, A., Lachar, D., Spector, S., & Fischhoff, J. (1986, April). *Psychometric differentiation of developmentally impaired children*. Presented at the Annual Psychiatric Research Unit Conference, Saskatoon.
- Kline, R. B., Lachar, D., & Boersma, D. C. (1985, August). *A Personality Inventory for Children (PIC) typology: Relationship to cognitive functioning and classroom placement*. Presented at the 93rd Annual Meeting of the American Psychological Association, Los Angeles.
- Gdowski, C. L., Lachar, D., & Kline, R. B. (1984, August). *A cluster-analytically-derived typology for the Personality Inventory for Children (PIC)*. Presented at the 92nd Annual Meeting of the American Psychological Association, Toronto.
- Kline, R. B., Lachar, D., & Gdowski, C. L. (1984, August). *A Personality Inventory for Children (PIC) typology: Comparison with psychiatric diagnosis*. Presented at the 92nd Annual Meeting of the American Psychological Association, Toronto.
- Kline, R. B., & Snyder, D. K. (1982, August). *Male and female alcoholic MMPI subtypes: Relationship to drinking patterns*. Presented at the 90th Annual Meeting of the American Psychological Association, Washington, D.C.

### Invited Professional Workshops

- Introduction to structural equation modeling*. Quebec Inter-University Centre for Social and Statistics (QICSS), Montréal, May 22-25, 2007; June 9-13, 2008; December 1-5, 2008.
- Structural equation modeling and hierarchical modeling*. Sproull School of Business, Carleton University, Ottawa, August 25-28, 2008.
- Introduction to structural equation modeling*. Sproull School of Business, Carleton University, Ottawa, August 7-10, 2007.
- Advanced methods in structural equation modeling*. Seven hours continuing education credit, American Psychological Association Continuing Education Series. San Francisco, August 17, 1998.
- Breaking the tyranny of significance testing: Indexes of effect size*. Four hours continuing education credit, American Psychological Association Continuing

Education series. San Francisco, August 14, 1998; Chicago, August 16, 1997; Toronto, August 9, 1996; New York, August 12, 1995; Los Angeles, August 12, 1994.

*Path analysis: From the ground-up.* Seven hours continuing education credit, American Psychological Association Continuing Education series. Toronto, August 11, 1996; New York, August 13, 1995; Los Angeles, August 13, 1994; Toronto, August 23, 1993.

*Introduction to psychometrics.* Alfred Adler Graduate School of Psychology. Montréal, October 4-6, 1996.

*Latent variable methods of data analysis: A survivor's guide for beginners.* Six hours continuing education credit, American Psychological Association Continuing Education series. San Francisco, August 17, 1991.

*Clinical interpretation of the Personality Inventory for Children (PIC).* Sponsored by Western Psychological Services. San Francisco, August 14-15, 1991.

*Causal modeling and path analysis.* Sponsored by the Center for Research in Human Development, Concordia University. Montréal, September 8, 9, 22, 1989.

*Empirical alternatives to psychiatric diagnosis for children.* Canadian Psychological Association Convention. Toronto, June 27, 1987.

*Introduction to the Kaufman Assessment Battery for Children (K-ABC): Development and interpretation.* Division of Psychiatry/Psychology, Children's Hospital of Michigan, Detroit, May, Oct 1984; Department of Psychology, Alvin Buckwald Centre, Saskatoon, Nov 1985.