

CURRICULUM VITAE
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Date of Birth: October 6, 1954 (Buffalo, New York, U.S.A.)

Citizenship: United States (from birth) and Canada (as of 1994).

Education: A.B. (Psychology), *Magna Cum Laude* (1976), Canisius College, Buffalo, New York. M.A. (1980) and Ph.D. (1984) in Developmental Psychology (Major), and Clinical Psychology (Minor) Michigan State University, East Lansing, Michigan

Employment

1976-1977 Elementary school teacher (mathematics), St. Labre School for Indian Children, Ashland, Montana (Northern Cheyenne Indian Reservation), Member of the Jesuit Volunteer Corps.

1983-1989 Assistant Professor, Department of Psychology, University of Maine, Orono, Maine.

1985 Interim Director, Child Study Center, University of Maine.

1987-1989 Director, Graduate Training in Developmental Psychology, University of Maine.

1989 Associate Professor (with tenure), Department of Psychology, University of Maine.

1989 - 1999 Associate Professor, Department of Psychology, Concordia University, Montréal, Québec, Canada. (Awarded Tenure in 1991)

1996-1999 Chair, Department of Psychology, Concordia University

1998 & 2009 Visiting Scholar, Dept. of Psychology, University of Lancaster, Lancaster, England, UK

1999- Professor, Department of Psychology, Concordia University

1999-2004 Founding Principal, Loyal International College, Concordia University

2011-2012 Acting Co-Principal, Loyal International College, Concordia University

2001-2015 Concordia University Research Chair, Concordia University

2004-2005 Chair, Department of Psychology, Concordia University

2008- Director, *Centre de recherche en développement humain*, Concordia University

Awards and Honours

1980-1981 National Institute of Mental Health, Traineeship in Developmental Psychology

1980 Graduate Dean's Scholarship (Five Awarded), Michigan State University

1980 College of Social Science Excellence Award (One Awarded), Michigan State University

1984-1985 Foundation for Child Development Young Scholar Award

1988-1996 W.T. Grant Foundation Faculty Scholars Program

2001-2015 University Research Chair, Concordia University (Equivalent to a Tier I Canada Research Chair)

2008 Donald Tollefson Memorial Lecturer, Canisius College, Buffalo New York USA

External Research Grants

- 1984-1985 "The role of popularity, friendship, and peer social support in the determination of children's self-concept." Foundation for Child Development. (\$15,000 US).
- 1984-1985 "The role of popularity, friendship, and peer social support in the determination of children's self-concept." Foundation for Child Development. (\$15,000 US).
- 1984-1985 "Peer social support and the "self" during early adolescence." NIMH Small Grants Program. (\$22,000 US).
- 1988-1995 "Peer relations and adjustment: A longitudinal study of outcomes and processes in school-age children." W.T. Grant Foundation Faculty Scholars Program. (\$175,000 US).
- 1989-1992 "Person perception in childhood: Identifying the domains relevant to children's peer perceptions." Social Sciences and Humanities Research Council of Canada (with Shelley Hymel (PI), and Erik Woody). (\$75,000).
- 1992-1995 "Schème cognitif sexuel, socialization, et relations sociales: Une modèle développemental." Fonds pour la formation des chercheurs and pour l'aide a recherche (FCAR), with L. Serbin (PI), F.E. Aboud, A.B. Doyle, B. Katz-Mendelson, D. Poulin-Dubois, and D. White. (\$198,700).
- 1993-1996 Centre Grant for the Centre de recherche en developpement humain. Fonds pour la formation des chercheurs and pour l'aide a recherche (FCAR), with T. Arbuckle Maag, A.B. Doyle, D. Poulin-Dubois, D.P. Gold (PI), A. Schwartzman, L. Serbin and D. White. (\$420,000).
- 1994-1996 "Studying development in context: Adjustment among adolescent girls" Seagram's fund for innovative research and teaching. With Betty Chambers and Lorrie Sippola. (\$30,000).
- 1994-1997 "Attribution processes as moderators of the association between peer experience and adjustment during childhood and early adolescence" Social Sciences and Humanities Research Council of Canada. With A. Bowker. (\$90,000).
- 1995-2000 "Etude longitudinale et expérimentale du développement des enfants de la naissance à l'adolescence du Québec" Social Sciences and Humanities Research Council of Canada, Major Collaborative Grants Program. With Richard Tremblay (PI) and 12 others. (\$2,500, 000).
- 1995-1998 "Les relations interpersonnelles et le développement: Le contexte des pairs et de la famille." Fonds pour la formation des chercheurs et pour l'aide à la recherche (FCAR), with M. Boivin, A.B. Doyle, C. Gagnon, N. Howe, and S. Larose. (\$210,000).
- 1996-1999 Centre Grant for the Centre de recherche en développement humain. Fonds pour la formation des chercheurs et pour l'aide à la recherche (FCAR), with T. Arbuckle-Maag, A.B. Doyle, D. Poulin-Dubois, D. P. Gold (PI), N. Howe, A. Schwartzman, L. Serbin, D. White, S. Hodgins, F. Aboud, & D. Stack. (\$450,000).
- 1997-2000 "Individual and friend characteristics as predictors of adjustment: A systems approach to peer relations" Social Sciences and Humanities Research Council of Canada. With L.K. Sippola, A. Bowker and A.F. Newcomb. (\$87,000).
- 1998-2001 "Les relations interpersonnelles et le développement: Le contexte des pairs et de la famille." Fonds pour la formation des chercheurs et pour l'aide à la recherche (FCAR), with M. Boivin (PI), A.B. Doyle, C. Gagnon, N. Howe, S. Larose, and Pierrette Verlaan (\$210,000).
- 2000-2003 "Aggression and the self: Further explorations in personality" Social Sciences and Humanities Research Council of Canada. With L.K. Sippola (\$83 000).

- 2000-2004 "Les déterminants de l'adaptation sociale et scolaire lors de l'entre en milieu scolaire: Une étude jumeaux." Santé Canada. Avec Michel Boivin, (PI), Daniel Pérusse, Frank Vitaro, Jean Séguin, et Richard Tremblay. (\$454,784).
- 2000-2003 "Relations sociales difficiles et à risque chez les enfants en début de scolarisation" Conseil québécois pour recherche sociale. Avec Frank Vitaro (PI), Michel Boivin, Daniel Pérusse, et Richard Tremblay. (\$225,784).
- 2001-2004 "Peer variables as predictors of ADHD children's outcomes." With Betsy Hoza (PI), S. Hinshaw, and H. Kraemer. NIMH (\$ 223,888 US).
- 2002-2005 "Peer-based victimization in late childhood and early adolescence." Social Sciences and Humanities Research Council of Canada. With L.K. Sippola (PI). (\$83,000).
- 2003-2006 "Heart, soul, mind, and body: Mechanisms of defense and psychological well-being in early adolescence." Social Sciences and Humanities Research Council of Canada. With P. Hastings and R. M. Brendgen. (\$98,000).
- 2003-2011 "Gene environment correlations and interactions and the prediction of internalizing and externalizing problems in childhood and adulthood." Canadian Institutes for Health Research. With I. Waldman, B. Hoza, F. Vitaro, R.M. Brendgen, and C. Bagwell. (\$540,000).
- 2004-2006 "La motivation à la réussite des enfants en fonction de la participation des parents à des jeux hasard et en fonction des caractéristiques de vie: un modèle sociocultural." Fonds québécois de recherche sur la société et la culture, Programme "Actions concertées: Impacts socioéconomiques des jeux de hasard et de l'argent." With C. Wrosch. (\$88,000).
- 2004-2008 "La transition du primaire au secondaire: Trajectoires de success chez les population vulnérables. Fonds du Québec pour la recherché en societe et culture – Programme Actions consertées; Perséverance et réussite scolaires (FQRSC), Operating grant. With L.A. Serbin, G. Burgos, H. Petrakos, & D.M. Stack (\$147,134).
- 2007-12 Cognitive-behavioural treatment of generalized anxiety disorder: Impact of cognitive processing on short- and long-term outcomes. Canadian Institutes for Health Research. Dugas, M.J. (PI), Radomsky, A.S., Phillips, N., Bukowski, W.M., Turcotte, J., Savard, P., & Gaudet, A. Operating grant. (\$260,116).
- 2006-2010 "Peer contagion effects: Variations as a function of self, social cognition and culture." Social Sciences and Humanities Research Council of Canada. With R.M. Brendgen. (\$118,000).
- 2010-2013 "Studying the peer context of the classroom environment: Putting the group back into peer group research" Social Sciences and Humanities Research Council of Canada. With H. Petrakos, F. Vitaro, & A H N. Cillessen. (\$129,000).
- 2010-2012 "Harm as a central feature of aggression in childhood and early adolescence: Issues of measuement and interpretation." Social Sciences and Humanities Research Council of Canada RDI program. With F. Vitaro, & A H N. Cillessen. (\$37,950).

Conference Grants

- 1993 Conference Grant ("The Company They Keep"). W.T. Grant Foundation. (\$1,500 US).
- 1993 SRCD Study Groups and Summer Institute Program. ("The Company They Keep"). Society for research in Child Development. (\$3,500 US).
- 1996 Social Sciences and Humanities Research Council Program on Aid to Occasional Research Conferences and International Congresses in Canada. Grant support for Fourteenth Biennial Meetings of the International Society for the Study of Behavioral

- 2000 Development, Québec City, Québec, August 12-16. (\$26,000).
2000 Social Sciences and Humanities Research Council Program on Aid to Occasional Research Conferences and International Congresses in Canada. Support for a conference titled "Confidentiality and Society: Psychotherapy, Ethics, and the Law" Montréal, October 21-23, With Mary Kay O'Neil.) (\$10,000).
2000 Tri-Council workshop/Networking Program. Support for a conference titled "Adolescent Health Risks: Setting Priorities for the New Millennium." With Nancy Galambos (PI), Bonnie Leadbeater, and Harriet MacMillan. (\$29,567).

Internal Grants

- 1983-1984 "The development of self-concept in middle-childhood." University of Maine Faculty Competitive Grants Program. (\$1,200 US).
1986 "The meaning and effects of peer experiences among school-age children and early adolescents." Summer Faculty Research Grant, University of Maine. (\$3,000 US).
1987-1988 "Popularity, friendship, and adjustment during early adolescence." University of Maine Faculty Research Fund Award. (\$2,200 US).
1995-1996 "A bibliography of the social and literary criticism and reviews of Irving Howe." General Research Fund Program, Faculty of Arts and Sciences, Concordia University. (\$900.00).

PUBLICATIONS

Books/Special Issues/Large Review Chapters

Rubin, K.H., Bukowski, W.M., & Laursen, B. (2009). *Handbook of peer interactions, relationships, and groups*. New York: Guilford.

Bukowski, W., Laursen, B., & Rubin, K.H. (2009). *Social and emotional development: Critical concepts and essential papers*. Oxford, UK: Rutledge. (The four volumes that make up this series include the most basic papers regarding (a) theory and methods of developmental psychology (edited by Bukowski, Rubin, and Laursen); (b) infant and early childhood development (edited by Rubin, Laursen, & Bukowski), (c) development during the school age period (edited by Bukowski, Laursen & Rubin) and (d) adolescent development (edited by Laursen, Rubin, & Bukowski).

Bukowski, W.M., Brendgen, M., & Vitaro, F. (2007). Peers and Socialization: Effects on Externalizing and Internalizing Problems. In J.E. Grusec and P.D. Hastings (Eds.), *Handbook of socialization: Theory and research* (pp 355-381). New York: Guilford.

Rubin, K.H., Bukowski, W.M., & Parker, J.G. (2006). Peer interactions, relationships and groups. In W. Damon (Series Ed.) and N. Eisenberg (Volume Ed.), *The Handbook of Child Psychology (Sixth Edition)* (pp. 571-645). New York: Wiley.

Cillessen, A.H.N. & Bukowski, W.M. (2000). *Recent advances in the study and measurement of acceptance and rejection in the peer group*. (Volume in the *New Directions for Child Development Series*). San Francisco: Jossey Bass.

Bukowski, W.M. & Cillessen, A.H.N. (1998). *Sociometry then and now: Six decades of the sociometric study of children in peer groups*. (Volume 80 in the *New Directions for Child Development Series*). San Francisco: Jossey Bass.

Rubin, K.H., Bukowski, W.M., & Parker, J.G. (1998). Peer interactions, relationships and groups. In W. Damon (Series Ed.) and N. Eisenberg (Volume Ed.), *The Handbook of Child Psychology (Fifth Edition)* (pp. 619-700). New York: Wiley.

Pushkar, D., Bukowski, W., Schwartzman, A., Stack, D., & White, D. (1998). *Improving competence across the life span*. New York: Plenum.

- Bukowski, W.M., Newcomb, A.F., & Hartup, W.W. (1996). *The company they keep: Friendship during childhood and adolescence*. New York: Cambridge University Press.
- Cicchetti, D. & Bukowski, W.M. (December, 1995). A special issue of the journal *Development and Psychopathology* devoted to the topic of peer relations and psychopathology.

Journal Articles

- Bukowski, W. M., Li, K. Z., Dirks, M., & Bouffard, T. (in press). Developmental science and the study of successful development. *International Journal of Developmental Science*.
- Dugas, M., Laugeson, N., & Bukowski, W. M. (in press). Intolerance of Uncertainty, Fear of Anxiety, and Adolescent Worry, *Journal of Abnormal Child Psychology*. DOI: 10.1007/s10802-012-9611-1
- Noll, R. B., & Bukowski, W. M. (in press). Social competence in children with chronic illness: The devil is in the details. *Journal of Pediatric Psychology*.
- Drury, K-M., Bukowski, W. M., Velasquez, A. M. & Lopez, L. S. (in press). Victimization and gender identity in single-sex and mixed-sex schools: Examining contextual variations in pressure to conform to gender norms. *Sex Roles*.
- Lee, E. J., & Bukowski, W. M. (in press). Co-development of internalizing and externalizing problem behaviors: Causal direction and common vulnerability. *Journal of Adolescence*.
- Brendgen, M., Vitaro, F., Bukowski, W. M., Dionne, G., Tremblay, R. & Boivin, M. (in press). Can Friends Protect Genetically Vulnerable Children From Depression? *Development and Psychopathology*.
- Santo, J.B., Bukowski, W.M., Lopez, L.S., Carmago, G., Mayman S.B., & Adams, R. E. (in press). Factors underlying contextual variations in the structure of the self: Differences related to SES, gender, culture and “majority/“non-majority” status during early adolescence. *Journal of Research on Adolescence*.
- Adams, R. E., Santo, J. B., & Bukowski, W. M., (2011). The presence of a best friend buffers the effects of negative experience. *Developmental Psychology*, 47, 1786-1792.
- Bukowski, W. M. (2011). Commentary on Keller, Borke, Lamm, Lohaus, & Yovsil (2011) Developing patterns of parenting in two cultural communities. *International Journal of Behavioral Development*, 35, 239-240. (This commentary piece was not peer reviewed).
- Bukowski, W. M., Laursen, B., & Hoza, B. (2010). The snowball effect: Friendship moderates over-time escalations in depressed affect among avoidant and excluded children. *Development and psychopathology*, 22, 749-757.
- Velasquez, A. M. , Santo, J. B., Saldarriaga, L. M., Lopez, L. S., & Bukowski, W. M. (2010). Context-dependent victimization and aggression: Differences between all-girl and mixed-sex schools. *Merrill-Palmer Quarterly*, 56, 283-302.
- Laursen, B. Bukowski, W. M., Nurmi, J. E. Marion, D., Salmela-Aro, K., & Kiuru, N. (2010). Opposites detract: Middle school peer group antipathies. *Journal of Experimental Child Psychology*, 106, 240-256
- Adams, R. Bartlett, N., & Bukowski, W. (2010). Peer victimization and social dominance as intervening variables of the link between peer liking and relational aggression. *Journal of Early Adolescence*, 30, 102-121.
- Bukowski, W. M., Schwartzman, A. E., Santo, J. B., Bagwell, C. & Adam, R. (2009). Reactivity and distortions in the self: Narcissism, types of aggression, and the functioning of the HPA axis during early adolescence. *Development and Psychopathology*. 21, 1249-1262.
- Brendgen, M., Vitaro, F., Boivin, M., Girard, A., Bukowski, W. M., Dionne, G., Tremblay, R. E., & Pérusse, D. (2009). Gene–environment interplay between peer rejection and depressive behavior in children. *Journal of Child Psychology and Psychiatry*, 50, 1009 – 1017.

Brendgen, M., Boivin, M., Vitaro, F., Bukowski, W.M., Dionne, G., Tremblay, R., & Perusse, D. (2008). Linkages between children's and their friends' social and physical aggression: Evidence for a gene-environment interaction? *Child Development, 79*, 13-29.

Adams, R.E. & Bukowski, W.M. (2008). Peer victimization as a predictor of depression and body mass index as mediated by self-perception of physical appearance in obese and non-obese adolescents. *Journal of Child Psychology and Psychiatry, 79*, 858-866.

Adams, R.E. & Bukowski, W.M. (2007). Mothers and peers as moderators of the links between childhood sexual abuse and anxiety disorders. *Child Abuse and Neglect, 31*, 645-656.

Bukowski, W.M. & Saldarriaga, L. (2007). The study of sex, gender, and relationships with peers: A full or empty experience? *Merrill-Palmer Quarterly, 53*, 507-519 [Special issue: Gender and Friendships].

Laursen, B., Bukowski, W.M., Nurmi, E., & Aunola, K. (2007). Friendship moderates prospective associations between social isolation and adjustment problems in young children. *Child Development, 78*, 1395-1404.

Brendgen, M., Wanner, B., Vitaro, F., & Bukowski, W.M. (2007). Verbal abuse by the teacher during childhood and academic, behavioral, and emotional adjustment in young adulthood. *Journal of Educational Psychology, 99*, 26-38.

Bukowski, W.M., Adams, R.E., & Santo, J.B. (2006). Recent advances in the study of social and personal experiences, and psychopathology. *International Journal of Behavioral Development, 30*, 26-30. [The review process for this paper was handled by M. van Aken].

Bukowski, W.M. & Adams, R. (2005). Peer relations and psychopathology: Markers, mechanisms, mediators, moderators, and meanings. *Journal Clinical Child and Adolescent Psychology, 34*, 3-10.

Adams, R. & Bukowski, W.M. (2005). Stability of aggression during early adolescence: Reciprocated friendships and friend's aggression. *International Journal of Behavioral Development, 29*, 139-145. [The review process for this paper was handled by B. Laursen and T. Little].

Hoza, B., Gerdes, A., Mrug, S., Hinshaw, S., Bukowski, W.M., Gold, J., Arnold, L., et al. (2005). Peer-assessed outcomes in the multimodal treatment study of children with ADHD. *Journal of Clinical Child and Adolescent Psychology, 73* (34) 74-86.

Hoza, B., Mrug, S., Gerdes, A.C., Hinshaw, S., Bukowski, W.M., Gold, J., Kraemer, H., Pelham, W., Wigal T., & Arnold, L. (2005). What aspects of peer relationships are impaired in children with ADHD? *Journal of Consulting and Clinical Psychology, 73*, 411-423.

Sandberg, D., Bukowski, W.M., Fung, C., & Noll, R. (2004). Height and social adjustment: Are extremes a cause for concern and action? *Pediatrics, 114*, 744-750.

Mrug, S., Hoza, B., & Bukowski, W.M. (2004). Choosing or being chosen by aggressive-disruptive peers: Do they contribute to children's externalizing and internalizing problems? *Journal of Abnormal Child Psychology, 32*, 53-65.

Bukowski, W.M. (2003). What does it mean to say that aggressive children are competent or incompetent? *Merrill-Palmer Quarterly, 49*, 390-400.

Bartlett, N., Vasey, P., & Bukowski, W.M. (2003). Cross-sex wishes and gender identity disorder in children: A reply to Zucker (2002). *Sex-Roles, 49*, 191-192.

Hardy, C., Bukowski, W.M., & Sippola, L.K. (2002). Stability and change in peer relationships during the transition from elementary schools to a secondary school. *Journal of Early Adolescence, 22*, 117-142.

Laugeson, N., Dugas, M., & Bukowski, W.M. (2003). A cognitive model of worry during early adolescence. *Journal of Abnormal Child Psychology, 31*, 55-64.

Howe, N., Aquan-Assee, J., Bukowski, W.M., Lehoux, P., & Rinaldi, C. (2001). Siblings as confidants: Emotional understanding, relationship warmth, and sibling self-disclosure. *Social Development, 10* (4), 439-454.

- Howe, N., Aquan-Assee, J., Bukowski, W.M., Rinaldi, C., & Lehoux, P. M. (2001). Sibling self-disclosure in early adolescence. *Merrill-Palmer-Quarterly*, 46, 653-671.
- Howe, N., Aquan-Assee, J., & Bukowski, W.M. (2001). Predicting sibling relations over time: Synchrony between maternal management styles and sibling relationship quality. *Merrill-Palmer-Quarterly*, 47, 121-141.
- Lieberman, M., Gauvin, L., Bukowski, W.M., & White, D.R. (2001). Interpersonal influence and disordered eating behaviors in adolescent girls: The role of peer modeling, social reinforcement, and body-related teasing. *Eating-Behaviors*, 2, 215-236.
- Brendgen, M., Doyle, A.B., Markiewicz, D., & Bukowski, W.M. (2001). The relations between friendship quality, ranked friendship preference, and adolescents' behavior with their friends. *Merrill-Palmer Quarterly*, 47, 395-415.
- Bartlett, N.H., Vasey, P.L., & Bukowski, W.M. (2000). Is gender identity disorder in children a mental disorder? *Sex Roles*, 43, 753-785.
- Brendgen, M., Vitaro, F., Bukowski, W.M., Doyle, A.B., & Markiewicz, D. (2001). Developmental profiles of peer social preference over the course of elementary school: Associations with trajectories of externalizing and internalizing behavior. *Developmental-Psychology*, 37, 308-320.
- Brendgen, M., Vitaro, F., & Bukowski, W.M. (2000). Stability and variability of adolescents' affiliation with delinquent friends: Predictors and consequences. *Social-Development*, 9, 205-225.
- Hoza, B., Bukowski, W.M., & Beery, S. (2000). Assessing peer network and dyadic loneliness. *Journal of Clinical Child Psychology*, 29, 119-128.
- Bukowski, W.M., Sippola, L., & Newcomb, A.F., (2000). Variations in patterns of attraction to same- and other-sex peers during early adolescence. *Developmental Psychology*, 36, 147-154.
- Bowker, A., Bukowski, W.M., Hymel, S., & Sippola, L. (2000). Coping with daily hassles in the peer group during early adolescence: Variations as a function of peer experience. *Journal of Research on Adolescence*, 10, 211-243.
- Brendgen, M., Vitaro, F., & Bukowski, W.M. (2000). Deviant friends and early adolescents' emotional and behavioral adjustment. *Journal of Research on Adolescence*, 10, 173-190.
- Noll, R.B., Garstien, M.A., Vannatta, K., Correll, J., Bukowski, W.M., & Davies, W.H. (1999). Social, emotional, and behavioral functioning of children with cancer. *Pediatrics*, 103, 71-78.
- Bukowski, W.M., Sippola, L.K., & Hoza, B. (1999). Same and Other: Interdependency between participation in same- and other-sex friendships. *Journal of Youth and Adolescence*, 28, 439-460.
- Bukowski, W.M. & Sandberg, D.S. (1999). Peer relationships and quality of life. *Acta Paediatrica*, 428, 108-109.
- Bowker, A., Bukowski, W.M., Zargarpour, S., & Hoza, B. (1998). A structural and functional analysis of a two dimensional model of social isolation. *Merrill-Palmer Quarterly*, 44, 447-463.
- Hodges, E., Boivin, M., Vitaro, F., & Bukowski, W.M. (1999). The power of friendship: Friendship as a factor in the cycle of victimization and maladjustment. *Developmental Psychology*, 35, 94-101.
- Brendgen, M., Vitaro, F., & Bukowski, W.M. (1998). Affiliation with delinquent friends: contributions of parents, self-esteem, delinquent behavior, and rejection by peers. *Journal of Early Adolescence*, 18, 244-265.
- Bukowski, W.M. & Sippola, L.K. (1998). Diversity and the social mind: Goals, constructs, culture, and development. *Developmental Psychology*, 34, 742-746.
- Bagwell, C., Newcomb, A.F., & Bukowski, W.M. (1998). Preadolescent friendship and rejection as predictors of adult adjustment. *Child Development*, 69, 140-153.
- Laursen, B. & Bukowski, W.M. (1997). A developmental guide to the organization of close relationships. *International Journal of Behavioural Development*, 21, 747-770.
- Vitaro, F., Tremblay, R., Kerr, M., Pagani, L., & Bukowski, W.M. (1997). Disruptiveness, friends' characteristics, and delinquency in early adolescence: A test of two competing models of

development. *Child Development*, 68, 676-689.

Howe, N., Aquan-Assee, J., & Bukowski, W.M. (1997). The dynamics of reciprocal sibling interactions: Are context and maternal behavior important? *Canadian Journal of Behavioral Science*, 29, 92:100.

Noll, R.B., Bukowski, W.M., Ris, M.D., & Davies, H. (in press). Interpersonal functioning of children with cancer or sickle cell disease: Peer nominations. *Journal of Behavioral and Developmental Pediatrics*.

Sippola, L., Bukowski, W.M., & Noll, R.B. (1997). Age differences in children's and early adolescents' liking for same-sex and other-sex peers. *Merrill-Palmer Quarterly*, 43, 547-561.

Gauze, C., Bukowski, W.M., Aquan-Assee, J., & Sippola, L.K. (1996). Interactions between family environment and friendship and associations with self-perceived well-being during early adolescence. *Child Development*, 67, 2201-2216.

Noll, R.B., Vannatta, K., Koontz, K., Kalinyak, K., Bukowski, W.M., & Davies, W. H. (1996). Peer relationships and emotional well-being of youngsters with sickle cell disease. *Child Development*, 67, 423-436.

Bukowski, W.M., Pizzamiglio, M.T., Newcomb, A.F., & Hoza, B. (1996). Popularity as an affordance for friendship: The link between group and dyadic experience. *Social Development*, 5, 191-204.

Cicchetti, D. & Bukowski, W.M. (1995). Developmental processes in peer relations and psychopathology. *Development and Psychopathology*, 7, 587-590.

Hoza, B., Molina, B., Bukowski, W.M., & Sippola, L.K. (1995). Aggression, withdrawal and measures of popularity and friendship as predictors of internalizing and externalizing problems during early adolescence. *Development and Psychopathology*, 7, 787-802.

Boivin, M., Hymel, S., & Bukowski, W.M. (1995). Victimization and loneliness as mediators between peer experiences and depression. *Development and Psychopathology*, 7, 765-786.

Bukowski, W.M., Hoza, B., & Boivin, M. (1994). Measuring friendship quality during pre- and early adolescence: The development and psychometric properties of the friendship qualities scale. *Journal of Social and Personal Relationships*, 11, 471-484.

Bukowski, W.M., Hoza, B., & Newcomb, A.F. (1994). Using rating scale and nomination techniques to measure friendship and popularity. *Journal of Social and Personal Relationships*, 11, 485-488.

Davies, C.M., Noll, R.N., Davies, W.H., & Bukowski, W.M. (1993). Meal time interactions and family relationships for families with children who have cancer in long-term remission and controls. *Journal of the American Dietetic Association*, 93, 773-776.

Bukowski, W.M., Gauze, C., Hoza, B., & Newcomb, A.F. (1993). Differences and consistency in relations with same-sex and other-sex peers during early adolescence. *Developmental Psychology*, 29, 255-263.

Bukowski, W.M., Hoza, B., & Boivin, M. (1993). Popularity, friendship, and emotional adjustment during early adolescence. In B. Laursen (Ed.), *Close friendships in adolescence (Volume in the New Directions for Child Development Series)*, (pp. 23-37). San Francisco: Jossey Bass.

Newcomb, A.F., Bukowski, W.M., & Pattee, L. (1993). Children's peer relations: A meta-analytic review of popular, rejected, neglected, controversial, and average sociometric status. *Psychological Bulletin*, 113, 99-128.

Noll, R.B., Bukowski, W.M., Davies, W.H., Koontz, K., & Kulkarni, R. (1993). Adjustment in the peer system of children with cancer: A two-year study. *Journal of Pediatric Psychology*, 18, 351-364.

Noll, R.B., Ris, M.D., Davies, W.H., Bukowski, W.M., & Koontz, K. (1992). Social interactions between children with cancer or sickle cell disease and their peers: Teacher ratings. *Developmental and Behavioral Pediatrics*, 13, 187-193.

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Book Chapters

- Bukowski, W. M., Cillessen, A.H.N., & Velasquez, A. M. (2012). The use of peer ratings in developmental research. In B. Laursen, T. Little, & N. Card (Eds.), *Handbook of developmental research methods*, pp 211-228. New York: Guilford.
- Bukowski, W. M., Simard, M. R., Dubois, M. E., & Lopez, L. S. (2011). Representations, process and development: A new look at friendship in early adolescence. In E. Amsel & J. Smetana, J. (Eds.), *Adolescent Vulnerabilities and Opportunities: Constructivist Developmental Perspectives*, pp 159-181. New York: Cambridge University Press.
- Bukowski, W. M. (in press). *Forward* to Harter, S. (in press). *Construction of the self*. New York: Guilford.
- Bukowski, W. M., Buhrmester, D., & Underwood, M. (2011). Peer relationships as a developmental context. In M. Underwood & L. Rosen (Eds.) *Social development*, pp 153-179. New York: Guilford.
- Bukowski, W. M. (2011). Popularity as a social concept: Meanings and significance. In A.

Cillessen, D. Schwartz, & L. Mayeux (Eds.), *Popularity in the peer system* (pp. 3-24). New York: Guilford.

Bukowski, W. M. (2009). Socialization, Role of peers. In H. Reis & S. Sprecher (Eds.) *Encyclopedia of human relationships (volume 3)*, pp. 1534-1537. London, UK: Sage.

Bukowski, W. M. (2009). Socialization, Role of peers. In H. Reis & S. Sprecher (Eds.) *Encyclopedia of human relationships (volume 3)*, pp. 1534-1537. London, UK: Sage.

Saldarriaga L.M., Velásquez A.M., Santo J.B., Chaux E., & Bukowski, W.M. (2009). School aggression in Colombia and El Salvador: Contextual variations in frequencies and effects. In C. Lisboa & C. Berger (Eds). *El Estudio de la Agresión en Latinoamérica (The study of Aggression in Latin-America.)*, pp 85-108. Santiago de Chile: Universitaria.

Bukowski, W.M., Motzoi, C., & Meyer, F. (2009). Friendship as process, function, and outcome. In K. Rubin, W.M. Bukowski and B. Laursen (Eds.), *Handbook of peer interactions, relationships, and groups* (pp. 217-231) New York: Guilford.

Vitaro, F., Boivin, M., & Bukowski, W.M. (2009). The role of friendship in child and adolescent psychosocial development. In K. Rubin, W.M. Bukowski and B. Laursen (Eds.), *Handbook of peer interactions, relationships, and groups* (pp 568-588). New York: Guilford.

Bukowski, W.M., Velasquez, A.M., & Brendgen, M. (2008). Variations in patterns of peer influence: Considerations of self and other. Chapter in M.J. Prinstein and K.A. Dodge, *Understanding Peer Influence in Children and Adolescents* (pp. 125-140). New York: Guilford.

Bukowski, W.M. & Lisboa, C. (2007). Understanding the place of place in developmental psychology. In R.C. Engels, M. Kerr, and H. Stattin (Eds.), *Friends, lovers and groups: Key relationships in adolescence* (pp. 163-173). New York: Wiley.

Bukowski, W.M. & Abecassis, M. (2007). Self, other, and aggression: The never-ending search for the roots of adaptation. In P. Hawley, T. Little, and P. Rodkin (Eds.), *Aggression and adaptation: The bright side to bad behavior* (pp 185-207) Mahwah, NJ: Erlbaum.

Bukowski, W.M. & Adams, R.E. (2006). Peers and Culture: Details, local knowledge, and essentials. In Xinyin Chen, Doran French, and Barry Schneider (Eds.), *Peer Relationships in Cultural Context*. New York: Cambridge University Press.

Bukowski, W.M., Adams, R.E., & Santo, J.B. (2006). Research on peers and adolescent development: What's doing in North America? In A. Ittel, L. Stecher, H. Merckens, and J. Zinnecker (Eds.), *Jahrbuch Jugend-forschun*, 6, 95-106. Wiesbaden, Germany: VS Verlag für Sozialwissenschaften.

Bukowski, W.M. & Lisboa, C. (2005). Using qualitative methods to study friendship. In N. Way and J. Hamm (Eds.), *Qualitative studies of friendship (New directions for child and adolescent development)* (pp. 79-86). San Francisco: Jossey-Bass.

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Bukowski, W.M. & Sippola, L.K. (2005). Friendship and development: Putting the most human relationship in its place. In R. Larson and L. Jensen, *New directions for child and adolescent development* (91-98). San Francisco: Jossey-Bass.

Bergevin, T., Bukowski, W.M., & Miners, R. (2003). Social Development. In A. Slater and G. Bremner (Eds.), *An introduction to developmental psychology*. Oxford, UK: Blackwell.

Bukowski, W.M. & Adams, R. (2005). Self and peer assessment of competence and well-being. In B. Hopkins (Ed.), *The Cambridge Encyclopedia of Child Development* (pp. 125-126). New York: Cambridge University Press.

Bergevin, T., Bukowski, W.M., & Karavasilis, L. (2003). Childhood sexual abuse and pubertal timing: Implications for long-term psychosocial adjustment. In C. Hayward (Ed.), *Puberty and*

adolescent development. New York: Cambridge University Press.

Bukowski, W.M. (2003). Peer relations and well-being. In M. Bornstein, L. Davidson, C.L.M. Keyes, K.A. Moore, and the Centre for Child Well-Being (Eds.), *Well-being: Positive development across the life course*. Mahwah, N.J.: Erlbaum.

Bukowski, W. M., Rubin, K. H., & Parker, J. G. (2002). Social Competence: Childhood and Adolescence. In N. Smelser & P. B. Baltes (Eds.) *International Encyclopedia of the Social & Behavioral Sciences* (pp 14258-14264). Oxford: Pergamon.

Vitaro, F., Tremblay, R.E., & Bukowski, W.M. (2001). Friends, friendships and conduct disorders. In J. Hill and B. Maughan (Eds.), *Conduct disorders in childhood and adolescence* (pp. 346-378). New York: Cambridge.

Bagwell, C.L., Schmidt, M.E., Newcomb, A.F., & Bukowski, W.M. (2001). Friendship and peer rejection as predictors of adult adjustment. In D. Nangle and C. Erdley (Eds), *The role of friendship in psychological adjustment. New directions for child and adolescent development, No. 91.* (pp. 25-49). San Francisco: Jossey-Bass Inc.

Bukowski, W.M. (2001). Friendship and the world of childhood. In D. Nangle and C. Erdley (Eds), *The role of friendship in psychological adjustment. New directions for child and adolescent development, No. 91.* (pp. 93-106). San Francisco: Jossey-Bass Inc.

Bukowski, W.M. & Sippola, L.K. (2001). Groups, individuals, and victimization: A view of the peer system. In S. Graham & J. Juvonen (Eds.), *Peer harassment in school* (pp. 355-377). New York: Guilford Press.

Cillessen, A.H.N., Bukowski, W.M., & Haselager, G.J.T. (2000). Stability of dimensions and types of sociometric status. In T. Cillessen and W.M. Bukowski (Eds.), *Recent advances in the study and measurement of acceptance and rejection in the peer system.* (Volume in the *New Directions for Child Development Series*, (pp. 75-94). San Francisco: Jossey Bass.

Bukowski, W.M, Sippola, L.K., Hoza, B., & Newcomb, A.F. (2000). Pages from a sociometric notebook: An analysis of nomination and rating scale measures of acceptance, rejection, and social preference. In T. Cillessen and W.M. Bukowski (Eds.), *Recent advances in the study and measurement of acceptance and rejection in the peer system* (pp. 11-26), (Volume in the *New Directions for Child and Adolescent Development*. San Francisco: Jossey Bass.

Sippola, L.K. & Bukowski, W.M. (1999). Self, other and loneliness from a developmental perspective. In K. Rotenberg and S. Hymel (Eds.), *Loneliness during childhood and adolescence* (pp. 280-295). New York: Cambridge.

Newcomb, A.F., Bukowski, W.M., & Bagwell, C.L. (1999). Knowing the sounds: Friendship as a developmental context. In W.A. Collins and B. Laursen (Eds.), *Relationships as developmental contexts: The Minnesota Symposia on Child Psychology, 30*, (pp. 63-84). Mahwah, NJ: Erlbaum.

Sabongui, A.G., Bukowski, W.M., & Newcomb, A.F. (1998). The peer ecology of popularity: The network embeddedness of a child's friend predicts the child's subsequent popularity. In W.M. Bukowski and A.H. Cillessen, *Sociometry Then and Now: Six Decades of the Sociometric Study of Children in Peer Groups* (pp 1-5). (Volume in the *New Directions for Child Development Series*). San Francisco: Jossey Bass.

Bukowski and T. Cillessen (Eds.), *Sociometry Then and Now: Six Decades of the Sociometric Study of Children in Peer Groups.* (Volume in the *New Directions for Child Development Series*) (pp. 83-92). San Francisco: Jossey Bass.

Bukowski, W.M., Bergevin, T., Sabongui, A., & Serbin, L. (1998). Competence: The sandort history of the future of an idea. In D. Pushkar, W.M. Bukowski, A. Schwartzman, D. Stack and D. White (Eds.), *Improving Competence Across the Life Span* (pp. 91-100). New York: Plenum.

Bukowski, W.M., Newcomb, A.F., & Hartup, W.W. (1996). Friendships and their significance in childhood and adolescence: Introduction and comment. In W.M. Bukowski, A.F. Newcomb and W.W. Hartup (Eds.), *The company they keep: Friendship during childhood and adolescence* (pp 1-15).

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Bukowski, W.M. & Sippola, L.K. (1996). Friendship and morality: (How) Are They Related? In W.M. Bukowski, A.F. Newcomb, and W.W. Hartup (Eds.), *The company they keep: Friendship during childhood and adolescence* (pp. 238-261). New York: Cambridge University Press.

Howe, N., Aquan-Assee, J., & Bukowski, W.M. (1995). Self-disclosure in the sibling relationship: What did Romulus tell Remus? In K. Rotenberg (Ed.), *Self-disclosure processes during childhood and adolescence* (pp. 238-261). New York: Cambridge University Press.

Bukowski, W.M., Sippola, L., & Brender, W.M. (1993). Where does sexuality come from? In H.E. Barbaree, W.L. Marshall, and D.R. Laws (Eds.), *The Juvenile Sex Offender* (pp. 84 - 103). New York: Guilford Press.

Bukowski, W.M. (1992). Theory regarding sexual abuse and adjustment: Normal developmental processes. In W.D. O'Donohue & J. Geer, (Eds.). *The sexual abuse of children: Theory, Research, and Therapy* (pp. 261 - 282). Hillsdale, NJ: Erlbaum.

Bukowski, W.M., & Hoza, B. (1989). Popularity and friendship: Issues in theory, measurement, and outcomes. In T. Berndt & G. Ladd (Eds.), *Peer relations in child development* (pp. 15-45). New York: John Wiley.

Invited Colloquia and Presentations

Attribution style as a mediator between children's peer relations and their feelings of loneliness.

Presented at the University of New Brunswick, Fredericton, New Brunswick, Canada, April 1, 1987.

The different effects of popularity and friendship on the self-concept during early adolescence.

Presented at the University of Waterloo, Waterloo, Ontario, Canada, Nov. 26, 1987.

Popularity, friendship and the self-concept across time.

Presented at the Université de Montréal, Département de Psycho-Education, Montréal, Quebec, October 30, 1989.

A short-term and long-term longitudinal study of peer relations and drug use during early adolescence.

Presented as part of the Developmental Section Program at the annual meeting of the Canadian Psychological Association, Ottawa, Ontario, June, 1990.

Developing categories with measures of popularity, friendship, self-concept, and social behavior to predict subsequent psychopathology during early adolescence.

Presented as part of a symposium on the use of categories to predict maladjustment, organized by the Groupe de recherche sur l'indaptation psycho-sociales chez l'enfant, Université de Montréal, held at Baie St. Paul, Québec, September, 1990.

Why should we study the peer relationships of children with chronic illness?

Invited presentation at the regional meeting of the Society for Pediatric Psychology, Buffalo New York, April 22, 1992.

Peer relations and loneliness during early adolescence.

Presented as a colloquium at the Carolina Consortium on Developmental Psychology, University of North Carolina, June 29, 1992.

Five is years is a short time.

Presentation at the annual summer meeting of the W.T. Grant Foundation Faculty Scholars. June 1993, Landover, Maryland.

Sociometry and development: Constructs and measures from the peer domain and their association with development.

Presented as a colloquium at Carleton University, Ottawa, Ontario, March 18, 1994.

Peer relationships as antecedents, consequents and mediators of psychopathology for early adolescents.

Presented as a "grand rounds" Department of Psychiatry, McGill University and Montreal Children's Hospital, Montreal, Quebec, March 24, 1994.

Peer relationships and psychopathology during early adolescence.

Presented as a colloquium, Department of Psychology, University of Vermont, Burlington, Vermont, April 8, 1994.

Functions of friendship: Protecting at-risk children from victimization.

McGill University, Department of Educational Psychology, Montréal, Québec, March, 1995, and Université de Montréal,

Département de Psycho-Education, Montréal, Québec, March 20, 1995.

Friendship and goodness: Presented in collaboration with Lorrie Sippola at the Max Planck Institute for Human Development, Berlin, Germany, May 6, 1996.

Attribution style moderates and mediates the association between peer experience and loneliness during early adolescence. Presented at the University of Guelph, January 8, 1997.

(Why) Are adolescent girls depressed? Presented in conjunction with Lorrie Sippola at a conference titled “Mad Girls/Sad Girls” organized by the Department of Psychiatry, Royal Victoria Hospital, McGill Medical School, May, 1997.

Peer relations and depression in aggressive and withdrawn boys and girls in early adolescence. Presented as (a) a colloquium at the University of Saskatchewan, October 22, 1997, (b) a Grand Rounds in the Department of Psychology, Montreal Children’s Hospital, October 24, 1997, (c) a colloquium in the Department of Educational Psychology, McGill University, October 28, 1997, and (d) a Grand Rounds in the Department of Child and Adolescent Psychiatry in the Jewish General Hospital, December 3, 1997.

Friendship protects at-risk children from victimization by peers, presented as a colloquium at (a) Purdue University, West Lafayette Indiana, November 7, 1997, and (b) the Institute of Education, University of London, May 14, 1998.

Patterns of attraction across time, place and space, presented as a colloquium at the University of Lancaster, January 1998.

Measures of self involvement alter developmental trajectories for aggressive early adolescents, presented at the MRC Unit on Child Psychiatry, Institute of Psychiatry, University of London, April 22, 1998.

Friendships are the bread and thread of life, presented as part of a workshop on conceptualizing the quality of life during childhood and adolescence at the 25th International Symposium on Growth Hormone and Growth Factors in Endocrinology and Metabolism, Istanbul, Turkey, April 25, 1998.

Same and other: Continuities and contrasts in early adolescents’ experience with peers. Keynote address at Development 2000: A conference on developmental psychology, Waterloo Ontario, Canada, May 25, 2000.

Challenges to the study of health in adolescence. Opening address at the Tri-Council workshop/Networking Program conference titled “Adolescent Health Risks: Setting Priorities for the New Millennium,” Victoria, British Columbia, November 3 to 5, 2000.

Recent conceptual and methodological advances in the study of risk. Senior Faculty Member at a workshop on developmental research and public policy sponsored by the International Society for Behavioral Development, Lima Peru, July 9-14, 2001.

Peer relations explain the equifinality of depressed affect for aggressive and withdrawn early adolescent boys and girls. Department of Psychiatry, Montreal Children’s Hospital, March 14, 2002.

Peer relations as a critical domain for affective and behavioral development. Universidad del Norte, Barranquilla, Colombia, November 27, 2002.

Measures of friendship and victimization explain the equifinality of depressed affect for aggressive and withdrawn early adolescent boys and girls. Groupe de recherche sur l’indaptation psycho-sociales chez l’enfant, Université de Montréal, March 6, 2003

Doing another kind of longitudinal research: Studying the effects of friendship on well being in Canadian and Colombian children. Department of Psychology, Concordia University Sept 11 2003.

Measures of personal and social relationships explain differences in emotional well being between upper and lower middle class children in Canada and Colombia. Department of Psychology, Colby Sawyer College, November 12, 2003.

Challenges associated with studying children’s health in two cultures. Department of Educational Psychology, McGill University, January 26, 2004.

Why relationships with peers matter: The good and bad effects of popularity and friendship on

development during childhood and early adolescence. Department of Child Psychiatry, McGill University, March 9, 2004.

The place of place in peer relations research. Presentation at a “hot topics” conference on peer relations at the Catholic University of Nijmegen, Nijmegen, The Netherlands, February 8-10, 2004.

A Saturday afternoon is a perfect time to hang out with one’s peers: Features, processes and effects of peer relations and their association with diversity. Semiannual meeting of the NICHD Network on Psychosexual Differentiation. Decatur, Georgia. March 27, 2004.

SES as culture: Assessing the effects of family financial and social resources on development. Conference on culture and development, University of Saskatchewan, Saskatoon, Saskatchewan. May 6, 2004.

Recent advances in the study of the social. Preconference on recent advances in the study of development and psychopathology held prior to the ISSBD meeting in Ghent Belgium, July 2004.

Predicting school success and affective well being in upper and lower SES Colombian school children. Marymount School Nucleo 10 school District, Departments of Health and Education, Barranquilla, Atlantico, Colombia. October 19 and 20, 2005

Factors that moderate the effects of peer contagion during early adolescence. Annual Duke Conference on Development and Psychopathology, Durham North Carolina, October 9 and 10, 2006.

Peer relations: Processes underlying adjustment and well-being during the school-age and early adolescent years. Conference on peer relations and mental health, Department of Psychology, University College Dublin, Dublin, Ireland. October 20, 2006.

Basic dimensions of culture moderate the association between anxiety and depression during early adolescence. Department of Psychology, Pontifical University of Chile, June 20, 2007.

Culture, peer relations and well being. Department of Psychology, Federal University of Rio Grande do Sul, Gramdo Brazil June 25, 2007.

Studying development and culture: The One World/Whole Child Study . ISSBD Workshop on Advancing Inter-American Collaboration in Human Development Research, Methodology, and Training. Gramado Brazil June 25, 2007.

Basic dimensions of culture moderate the association between anxiety and depression during early adolescence. Pontifical University of Chile, Santiago, Chile, June, 2007; Mount Hope Family Centre, University of Rochester, January 2008; and University of Maryland December 2007.

Using a multilevel approach to study the association between friendship and well being: A ten wave longitudinal study. Department of Psychology, University of Rochester, January 2008.

Features of classroom climate moderate the association between academic performance and perceived cognitive competence, University of Jyvaskyla, Jyvaskyla Finland, February 2008.

Cultural dimensions moderate the protective effects of friendship and acceptance on the association between victimization and depressed affect during early adolescence Department of Psychology, Radboud University, Nijmegen, The Netherlands April 2008; Dept. of Psychology, University of Kansas, Lawrence, Kansas, Nov. 2008; Dept. of Psychology, Carleton University, Ottawa, ON, Nov. 2008; Department of Psychology, University of Utrecht, Utrecht, the Netherlands, June 16 2009.

Aggression and the Self. Keynote address for the annual Workshop Aggression. Freie Universität Berlin and Technische Universität Berlin, Germany, November 2009; Department of Psychology, Brock University, St. Catharines, Ontario, Canada, February 11, 2011.

Care and justice as predictors of social functioning in girls and boys. Department of Psychology, University of California, Santa Cruz, May, 2010.

Workshops on multilevel modeling

May 16-18 2004 Universidad de los Andes, Bogota Colombia.
May 19-20 2005 Universidad del Norte, Barranquilla, Colombia.

Doctoral Dissertations Supervised

Self-schema and anorexic symptomology in college-age females, Laurie J. Barnes, Ph.D. (Psychology), University of Maine, May 1989.

Risk status of preadolescent withdrawal: The role of assessment, attribution style and perceived self competence, Karen Weitzner, Ph.D. (Psychology) University of Maine, November, 1989.

Processes of identity and intimacy development in college freshmen. Gary C. Curtis, Ph.D. (Psychology), University of Maine, September, 1990.

The relationship between conflict management and the emergence of liking between preschool children. Thayer L. Kramer, Ph.D. (Psychology), University of Maine, October 1992.

Parental sexual maltreatment and its effects on victims' perceptions of peers. Benedetto Nappi, Ph.D. (Psychology), University of Maine, May 1992.

Family functioning and the sibling relationship: Relationship qualities, and interaction during middle childhood. Jasmin Aqvan-Assee, Ph.D. (Psychology), Concordia University, September, 1992.

Goal coordination, expressive management, and the relation between social perspective taking and social functioning: A developmental investigation. Janet S. Ferber-Goff, Ph.D. (Psychology), University of Maine, April 1993.

Care and justice: The moral dimensions of adolescents' relationships with peers and friends. Lorrie K. Sippola, Concordia University, September, 1995. [This dissertation won the *Prix d'excellence de l'académie des grands Montréalais* as the best dissertation written in the social sciences and humanities in Montréal in 1995 and the *Governor General's Gold Medal* as best dissertation at Concordia in 1995/1996]

Parental monitoring and knowledge about their children's friendship relations for aggressive and withdrawn children. Cyma Gauze, Concordia University, August 1997.

The association between peer relations eating behaviors, and body esteem in adolescent girls. Melissa Lieberman, September 2000. [Winner of the *Governor General's Gold Medal* as best dissertation at Concordia in 2000/2001].

Individual differences in children's group perceptions and peer preferences as a function of prejudice level. Sepideh Zargarpour, Concordia University, September, 2001.

Social competence variability as a predictor of emotional reactivity in early adolescence. M. Teresa Pizzamiglio, Concordia University, August, 2002.

Physical and relational aggression and victimization among children: The role of familial and individual factors. Nancy Bartlett, Concordia University, September 2002.

Approaching Rejection Sensitivity from a Multidimensional Perspective: Predicting Romantic Adjustment, Targets of Romantic Attraction, and Depression in Middle Adolescence. Tanya Bergevin, Concordia University, August 2003.

Social competence in context: The moderating effects of culture and SES on the correlates of competent social functioning with peers in Canadian and Colombia school children. Shari Mayman. Concordia University, August 2005.

Diamonds of dust: Personality and social predictors of adaptation to the military. Amir Sabongui, Concordia University, February 2006.

Collected and connected: Mindfulness and peer relations in early adolescence. Richard Miners, Concordia University, August 2007.

Adolescent self-concept, peer relations, and context: An ecological systems theory approach.

Jonathan Bruce Santo, Concordia University, September 2009.

Classroom context and aggression: understanding the effects of and the change in classroom social structure. Ana Maria Velasquez, Concordia University, October 2010.

The moderating effects of prosocial behaviour, friendship quality and social problem solving in the relationship between risk factors and peer victimization in Colombian early adolescents. Lina Maria Saldarriaga, Concordia University, October 2010.

I have also supervised nine MA theses (Cyma Gauze, Sepi Zargarpour, Amir G. Sabongui, Tanya Bergevin, Richard Miners, Jonathan Santo Felicia Meyer, Kate Mills Drury, Caroline Doramajian) and over 40 undergraduate theses. I am currently supervising five dissertations (Felicia Meyer, Melissa Simard, Marie-Eve Dubois, Kate-Mills Drury and Caroline Doramajian).

External Examiner/Committee Member for Doctoral Dissertations

R.L. Heinlein at the Univ. of New Brunswick, 1987.
B.M. Gasiorek at McGill University, 1989.
B. Terrell-Deutsch at the University of Toronto, 1991.
S. LaRose at Laval University, Ste. Foy, Québec, 1991-1994.
Sherry Beaumont, Department of Psychology, University of Waterloo, 1993.
Lynn Crawford, Department of Psychology, McGill University, 1994.
Carole Gentile, University of Ottawa, 1994.
Laurie Anne Hicks, Department of Psychology, York University, 1994.
Robert Coplan, Department of Psychology, University of Waterloo, 1995.
Francois Poulin, Ecole de psychologie, Université Laval, 1996.
Tracy Vaillancourt, University of British Columbia, 1998.
Kathleen Schell, University of Guelph, 1997.
Roseanne Rawlinson, University of Tasmania, Australia 1998.
Roseanne Aleong, McGill University, 2008.
Noona Kiuru, University of Jyväskylä, Finland, 2008.
Berna Guroglu, Radboud University, Nijmegen The Netherlands, 2008.
Hanneke Palmen, University of Utrecht, The Netherlands, 2009.
Fiona Schulte, University of Toronto, 2009.
Areana Eivers, University of Oslo, Oslo, Norway, 2010.
Tracy Muth, University of Alberta, 2011.
Geneviève Dupras Université du Québec à Montréal, 2011.

Editorial Activities

1988-1991 Consulting Editor, *Journal of Social and Personal Relationships*.
1989- 1995 Consulting Editor, *Child Development*.
1994- 1998 Consulting Editor, *Developmental Psychology*.
1998-2001 Consulting Editor, *Child Development*
1998-2004 Consulting Editor, *Journal of Abnormal Child Psychology*
1999-2001 Consulting Editor, *Social Development*
2001-2008 Editor in Chief, *International Journal of Behavioral Development*.

I have served as an ad-hoc reviewer for Merrill-Palmer Quarterly, Journal of Early Adolescence,

Development and Psychopathology, Sociology and Education, and Psychological Bulletin, and I have reviewed abstracts for the SRCD (1987 through 2001) meetings and the SRA meetings (1996 through 2002). I have also reviewed grant applications for the National Science Foundation, the National Institute of Mental Health, the Social Sciences and Humanities Research Council of Canada, the Ontario Mental Health Foundation, CIHR programs, and the W.T. Grant Foundation.

Professional Activities

- 1986 & 1989 Program Director and Coordinator for the Annual Scientific Meetings of the Maine Psychological Association, May 2 and 3, 1986, and April 28, 1989, Orono, Maine,
1990 Organizing Committee, Annual meeting of the Société Québécoise pour la Recherche en Psychologie, Montréal, Québec, November, 1990.
1993-1996 Co-chair, Program committee for the Biennial Meeting of the International Society for the Study of Behavioral development, August 1996, Ville de Québec, Québec, Canada.
1995 Chair of the organizing committee for the 1995 Pre-SRCD conference on peer relations.
2000 Member of the organizing committee for a conference titled “Confidentiality and Society: Psychotherapy, Ethics, and the Law” Montréal, October 21-23, 2000.
2000 Member of the organizing committee for a CIHR sponsored conference titled “Adolescent Health Risks: Setting Priorities for the New Millennium,” Victoria, British Columbia, November 3-5, 2000
2000- College of Reviewers, Canadian Research Chairs Program

Teaching Experience

Undergraduate Courses

Developmental Psychology, Principles of Psychological Research, Behavioral Statistics and Research Methodology, Introduction to Psychology, Child Study Laboratory: Cognitive Development, Adolescence, Social Development.

Graduate Courses

Theories and Paradigms of Developmental Psychology, Social Development, Seminar on Peer Relations and Friendship, Seminar on the Self Concept, Seminar on Development and Psychopathology, Multivariate Statistics

Other Experience

- 1993-1997 Board Member and Board President (1995-1997), *Garderie les p'tits profs*, a university-based daycare located on the Loyola Campus of Concordia University.